



SECONDARY SCHOOL FUNDRAISING INFORMATION PACK

ANIMAL WELLBEING



RESPONSIBILITY



EDUCATION



AWARENESS



OVERVIEW

Thank you for your interest in fundraising for RSPCA South Australia. This information is designed to help you build links between the Australian Curriculum and your fundraising efforts, as well as provide resources to ignite your students' passion for animal welfare, and therefore chose to fundraise for RSPCA South Australia.

Animal welfare is an authentic context for students to learn in many learning areas and develop their abilities of the General Capabilities. Learning about the work of RSPCA South Australia, animals' needs, care, wellbeing and sentience, will help student develop greater knowledge and understandings of these topics and therefore support them in becoming informed, responsible companion animal guardians now and in the future. It is also our hope that these experiences will help to encourage students to develop greater empathy, become more compassionate, and develop a sense of responsibility and duty of care for all animals.

Whilst no prior knowledge or learning is necessary to fundraise for us, if you are interested in receiving further **FREE** curriculum resources please register at:

rspcasa.org.au/aware




Thank you so much for considering fundraising for RSPCA South Australia; remember, we're 90% funded by the community and can only save South Australia's animals in need with your help.


ANIMAL WELFARE ACHIEVEMENT OBJECTIVES


By planning, delivering and reflecting on holding a fundraiser for RSPCA South Australia the following animal welfare achievement objectives will be considered:

- Gain knowledge and develop understandings about the needs of animals and animal sentience.
- Examine a range of animal welfare issues and identify the different viewpoints in relation to them.
- Understand that we are frequently faced with moral dilemmas and that people hold different opinions.
- Develop a sense of responsibility for all living things and recognise that people need to treat animals with care and sensitivity.
- Develop and show attitudes of kindness, respect and responsibility.

RESOURCES

 Check out some of the adoption happy tails, heart-warming animal rescues, welfare / inspectorate stories and campaign issues we care about at [RSPCA South Australia's YouTube channel](#). These will help give you and your students some context about what they are fundraising for – keeping in mind that 90% of our funding comes from the public and we cannot continue this work without it.

 Learn about some of the issues that RSPCA South Australia campaign for at www.rspcasa.org.au/the-issues/

 Australia's most trusted source of animal welfare science, advice and information: [RSPCA's knowledge base](#).

RESOURCES THAT EXPLORE ANIMAL SENTIENCE AND WELFARE

 [Let's ask the Animals – The Association for the Study of Animal Behaviour](#)

 [Sentience Mosaic - the science of sentience](#)

 [What is animal welfare?](#)

 [Pigs can play video games and chickens can learn from watching TV!](#)

 [Onekind animal behaviour information](#)

 [The Emotional Lives of Animals YES! Magazine excerpts](#)



General Capabilities (levels 1 – 4)

It is recommended that you chose 1 or 2 General Capabilities to focus on as you teach the unit. A learning opportunity for each element has been included as a starting point.

	Element	Learning Opportunity
CRITICAL AND CREATIVE THINKING	<p>Inquiring – identifying, exploring and organising information and ideas</p> <p>Reflecting on thinking and processes Analysing, synthesising and evaluating reasoning and procedures</p>	<p>See Ethical Understanding as strong links can be made between these capabilities – use thinking routines to explore the ethical issues raised:</p> <p><i>I used to think but now I think</i> <i>What makes you say that?</i> 3-2-1 Bridge Circle of Viewpoints Compass Points</p>
	<p>Estimating and calculating with whole numbers</p> <p>Estimate and Calculate</p> <p>Use money</p>	<p>Students could estimate how much can be raised through the event and how this could be used to support animal welfare.</p> <p>Investigate the cost of RSPCA South Australia buying items from our 'Donate to the Shelter' list or our 'Wishlist' work out how to fundraise and set targets for individual classes / year levels / houses then donate the money so RSPCA South Australia can afford these items.</p> <p>NOTE: RSPCA South Australia would ask you to fundraise and donate to us (rather than collect goods to donate), allowing us to use the funds in the areas where need is the greatest.</p> <p>Students could write financial plans on how RSPCA South Australia could spend the raised funds.</p>
PERSONAL AND SOCIAL CAPABILITY	<p>Social awareness</p> <p>Contribute to civil society</p>	<p>By identifying RSPCA South Australia as a community group which needs assistance, and planning how to assist, students are contributing to civil society.</p>
	<p>Social management</p>	<p>Throughout the fundraising planning, delivery and evaluation encourage and reflect on students social management skills including their abilities to: communicate effectively, work collaboratively, make decisions, and develop leadership skills.</p>

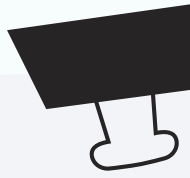
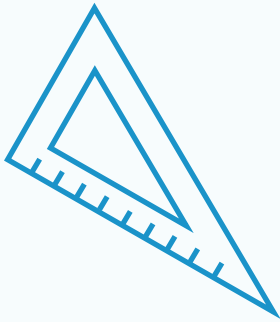


AUSTRALIAN CURRICULUM

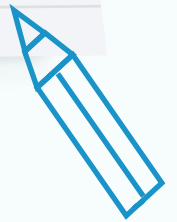
LITERACY	Composing texts through speaking, writing and creating	<p>Students can write a letter informing the school community about the fundraiser. Or produce posters / leaflets informing the school community of the fundraiser and the work of RSPCA South Australia using persuasive language as to why the school should support the fundraiser.</p> <p>Students can prepare and deliver presentations to others in the school community about the fundraiser, or deliver a report after the fundraiser.</p>
ETHICAL UNDERSTANDING	<p>Understanding ethical concepts and issues</p> <p>Reasoning in decision making and actions</p> <p>Exploring values, rights and responsibilities</p>	<p>Identify the ethical concepts raised whilst looking at the provided resources.</p> <p>Undertake discussion as students explore the ethics involved. Explore some of the issues that RSPCA campaign on:</p> <p>www.rspcasa.org.au/the-issues/ or www.rspca.org.au/campaigns</p> <p>and allow students to reflect on their own thinking about these issues. Use a thinking routine (as above in Critical and Creative Thinking) to explore the issue further.</p> <p>Fundraising can be linked to a specific campaign if students feel strongly about an issue.</p>
ICT	Creating with ICT	Use ICT to create posters, pamphlets, information letters regarding your fundraising event. Use appropriate ICT to collaborate, plan and evaluate the fundraising event/s.



ENGLISH



- Create and edit persuasive texts to encourage others to participate in their fundraiser and produce relevant advertising material.
- Deliver presentations to other classes/in assembly informing others about RSPCA South Australia and the fundraising activity
- Write a report of the fundraising event for the school blog / newsletter



Make links to Money and Financial Maths at the appropriate level for your students.

Note: For other ideas see the cross curricular and written language units at rspcasa.org.au/aware

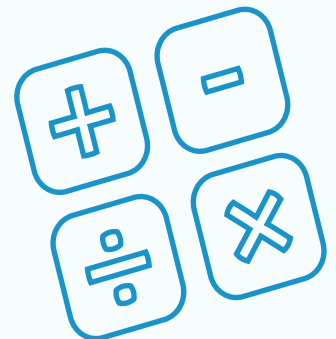
Recount It! (Year 2 - 8)

Will be of particular interest for those looking to develop empathy for animals with their students, as students are asked to put themselves into a variety of animals shoes and consider their perspective, including animals used for entertainment and support, farmed animals and heroic animals.

Voice for the Animals (Years 3 - 8)

Also helps to develop empathy amongst students. Students are asked to create an advertisement campaigning for a chosen animal welfare issue. The final products created could be shared with your school community to promote your fundraising event.

MATHS





AWARE

BY RSPCA 

ANIMAL WELLBEING: AWARENESS,
RESPONSIBILITY AND EDUCATION

RSPCA 
South Australia

rpsca.org.au/aware

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